Math 247: Sample Means of Random Samples (Section 9.1)

Suppose a medical researcher wanted to find out about how air pollution is related to children's health; specifically, she wants to look at lung health and development.

Could she design an experiment to find out whether pollution significantly impacts children's lungs? Why or why not?

No – not ethical! Observational study only – desirable LARGE sample to "control" for confounders.

Since setting up her study as an experiment isn't ethical, she'll have to do an observational study. She would need to gather data from a sample of kids in areas with high pollution and compare the results to either known values (One Sample) or to the values obtained from a sample of kids who live in low pollution areas (Two Samples).

She'll have to determine what she wants to measure on each of the kids in the sample that would tell her about lung health and development. Asthma, lung capacity

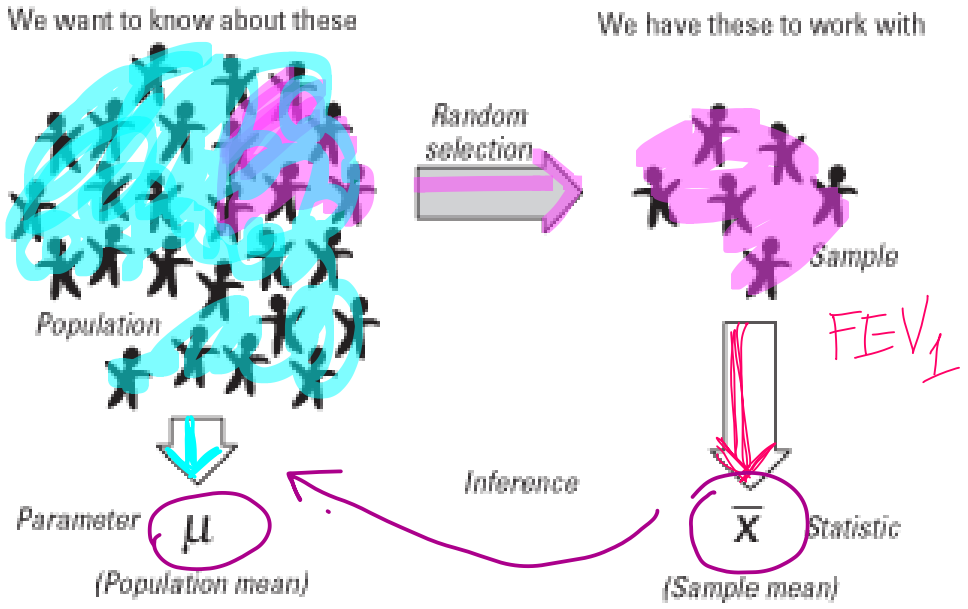
One of the measurements used to determine the health of a person's lungs is the amount of air a person can exhale under force in one second. This is called the "forced expiratory volume in one second". It's measured in liters (like soda bottles) and is abbreviated FEV_1.

Is FEV_1 a qualitative or quantitative variable? Quantitative, i.e numerical

Dealing with **quantitative** research questions: We can measure some value (the Variable of Interest) for each subject in a sample then combine those values into a **sample mean**.

This will tell us about what's going on for the subjects in the sample **ON AVERAGE**. – we are finding out about the group as a whole

Next, we'll want to find out what might be true of the Population of Interest, again, **ON AVERAGE**, based on what's true **ON AVERAGE** for our sample.



Air Pollution and Children's Health. Previous studies have established that the mean FEV_1 for all 10-year-old boys is 2.1 liters and that the population standard deviation is 0.3 liters. A random sample of 100 10-year-old boys who live in a community with high levels of ozone pollution is found to have a mean FEV_1 of 1.95 liters. Does this data show there is a significant* decrease in lung function in children living in high pollution areas? (*More on types of significance later!)

In the problem above, write down and label of all the quantities mentioned. Use the correct notation for each and state whether it is a statistic or a parameter.

mean (pop) $\mu = 2.1\,L = 2.10$

S.D. (pop) $\sigma = 0.3L$

PARAMETERS

Sample size $= n = 100$

mean (sample) $= \bar{x} = 1.95\,L$

STATISTICS

observe the sample mean is lower than known pop mean

How will we determine statistical significance? We need to have a basis to judge how far away a sample mean is from the population mean and how unlikely that difference is just due to. . .

Sampling variability.

How have we measured how "far away" values are in the past?

How spread out means are . . . standard deviation

Z-scores = tell us how far away values are in a NORMAL distribution

We'll have to investigate this issue before we can proceed with the Air Pollution/Children's Health example (more later!)

First, let's look at the concept of a sampling distribution using simulations

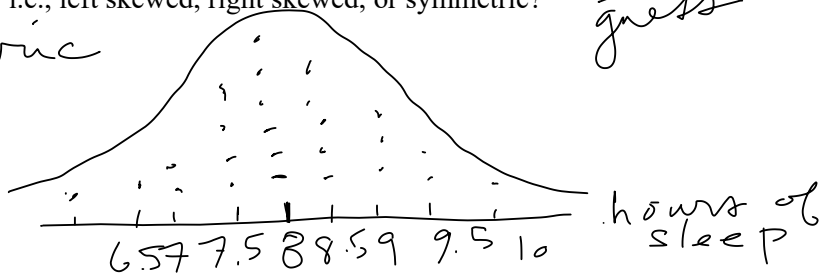
of sample means

(Chapter 7 - we looked at the sampling distribution for proportions . . .)

Example: Imagine you had the all the data on how many hours adults sleep per night. What do you think the shape of the distribution of sleep hours would be; i.e., left skewed, right skewed, or symmetric?

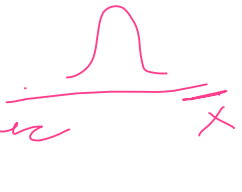
guess

Sketch your idea here: Symmetric



Using the Sleep Hours data in the Rossman/Chance Applet for Sampling Distribution of the mean, check the shape of the population distribution of Sleep Hours. The shape is Symmetric (18,000)

Now describe shape you see for the sampling distribution of sample means for each of the following and note what happens to the spread of the sampling distribution.

n = 3	n = 10	n = 25
shape symmetric  $\bar{x}$	shape symmetric  $\bar{x}$	shape symmetric  $\bar{x}$
Spread SD = .865 $SE = \frac{\sigma \text{ (sleep all)}}{\sqrt{n}} \quad \frac{}{\sqrt{3}}$	Spread SD = .470 $SE = \frac{\sigma}{\sqrt{10}}$	spread SD = .303 $SE = \frac{\sigma}{\sqrt{25}}$

Observations about shape: For each sample size, the Sampling distribution of the means ($\bar{x}$) was symmetric (NORMAL)

Observations about spread: As sample size got bigger, the S.D. got smaller → less spread → less variability

Summary:

Shape: If the Variable of Interest (quantitative) in the population has a symmetric distribution then the sampling distribution of the sample means will also be approximately symmetric.

Spread: The spread of the Sampling Distribution of the Mean is called the Standard Error, SE.

- The Standard Error gets smaller as the sample size increases
- The Standard Error is given by the formula $SE = \frac{\sigma}{\sqrt{n}}$

Bootstrapping or Population model or
Paste population data or select from list:

ID	sleep
1	6.50
2	6
3	6
4	6.75
5	9
6	7.75
7	6.50
8	8.75
9	7.75

- (•) Pop 1
- ( ) Pop 2
- ( ) Pop 3
- ( ) Gettysburg
- ( ) Pennies
- ( ) Change
- ( ) Stars

Variable: sleep ▾

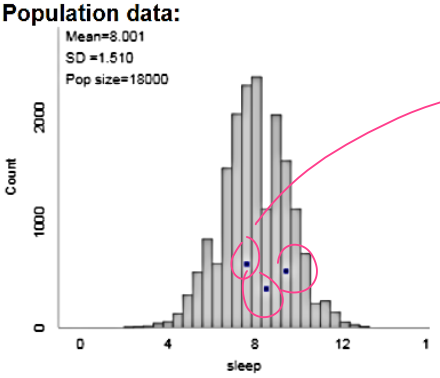
Use Data | Clear | Top/Bottom

Population size:18000
(•) x1 ( ) x4 ( ) x40

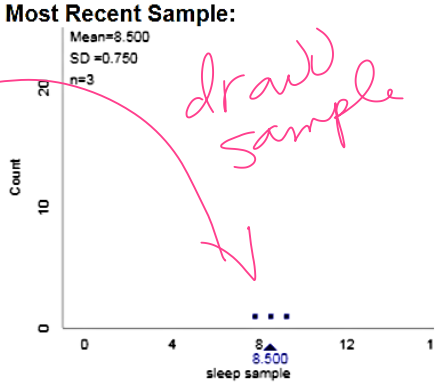
Show Sampling Options: ☑
Number of samples: 1
Sample size: 3
Draw Samples | Reset

ID	sleep
2970	9.25
12843	8.50
409	7.75

Population data:

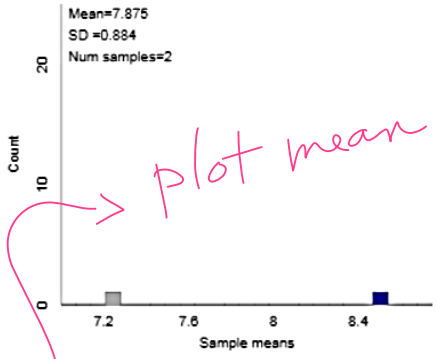


Most Recent Sample:



draw sample

Statistic: (•) Mean ( ) Median ( ) *t*-statistic

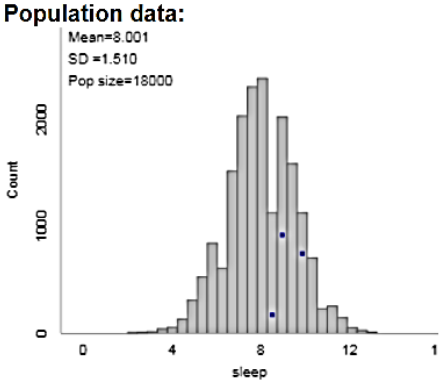


plot mean

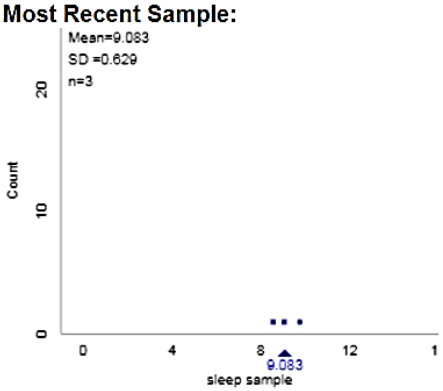
find the mean $\bar{x}$

Population size:18000
(•) x1 ( ) x4 ( ) x40

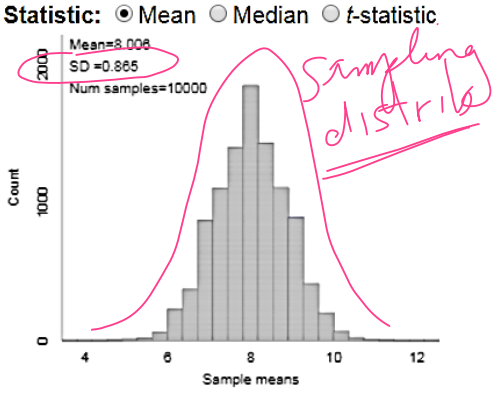
Population data:



Most Recent Sample:

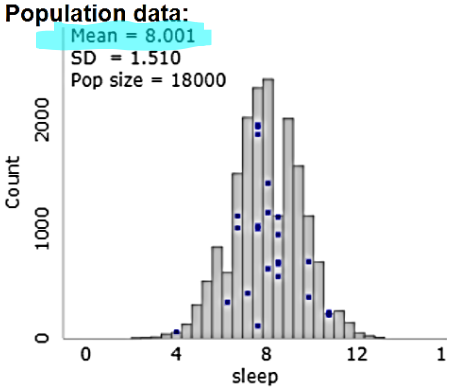


Statistic: (•) Mean ( ) Median ( ) *t*-statistic

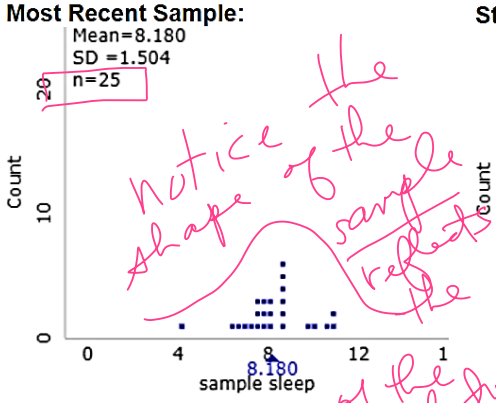


Sampling distrib

Population data:

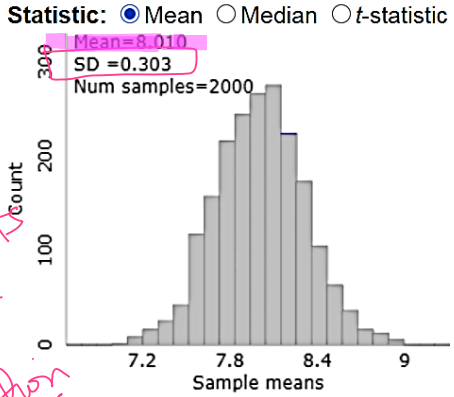


Most Recent Sample:



notice the shape of the sample reflects the shape of the population

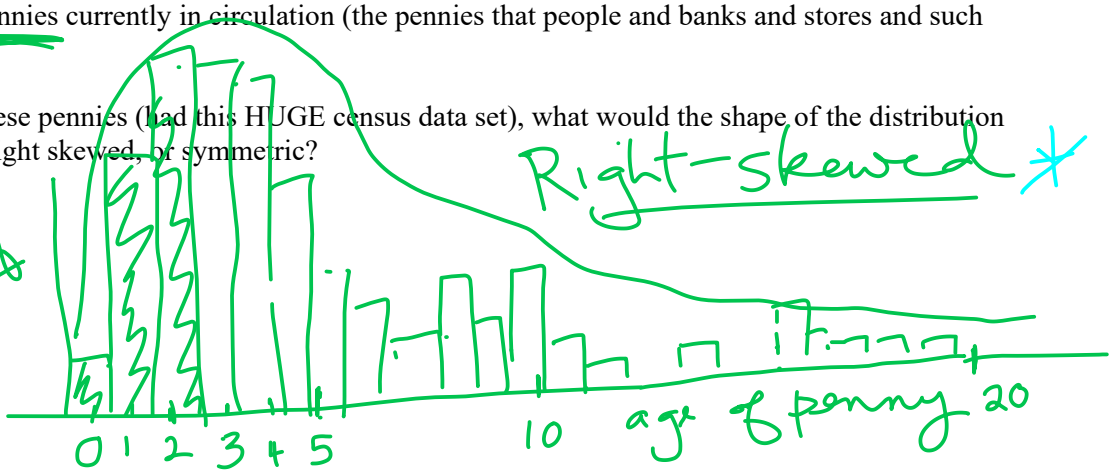
Statistic: (•) Mean ( ) Median ( ) *t*-statistic



Example: Imagine all the pennies currently in circulation (the pennies that people and banks and stores and such actually have).

If you knew all the ages of these pennies (had this HUGE census data set), what would the shape of the distribution of ages be; i.e., left skewed, right skewed, or symmetric?

Sketch your idea here:



Using the Penny Age data in the Rossman/Chance Applet for Sampling Distribution of the mean, check the shape of the population distribution of Penny Ages. The shape is Right-skewed

Now describe shape you see for the sampling distribution of sample means for each of the following and note what happens to the spread of the sampling distribution.

n = 3 PROBLEM
shape: right skewed
spread:
SD = ignore

n = 10 PROBLEM
shape: ALMOST symmetric (a little right skewed)
SD = ignore

n = 25
shape: pretty darn symmetric!
mean of $\bar{x}$'s $= \mu$
SD = 1.900 $= \frac{\sigma}{\sqrt{n}} = \frac{9.613}{\sqrt{25}}$
$= 1.9226$
(not perfect but close - simulation)

Sampling Distrib

Observations about shape:
Shape showed some skewing until n=25
FOR symmetric distrib we'll need a large sample!

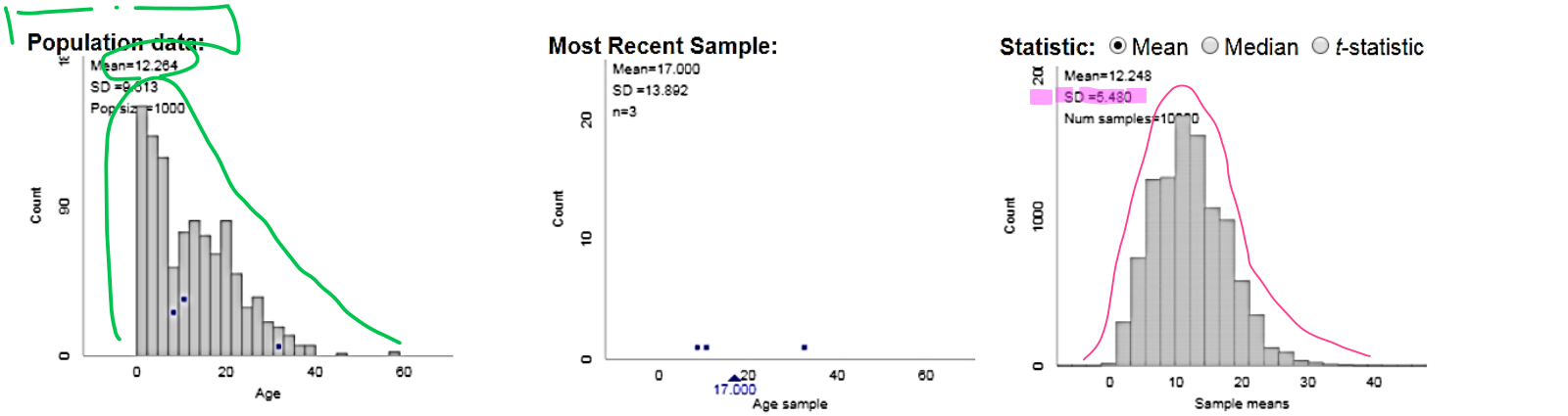
Observations about spread:
Not relevant until sample size is large - same behaviors as before

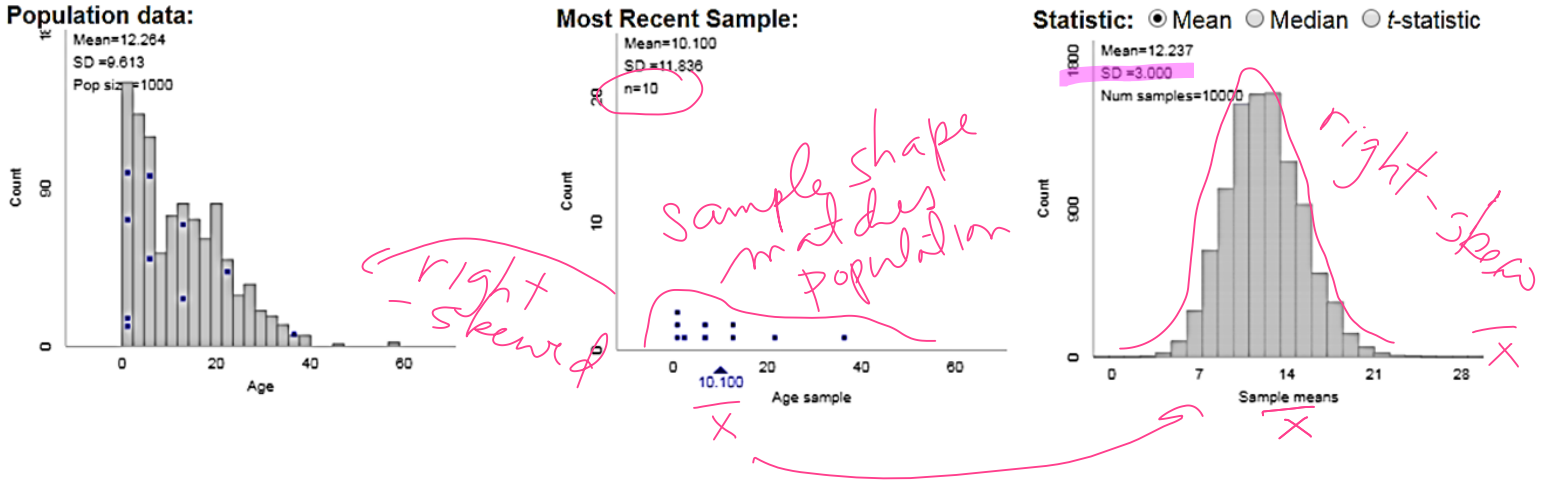
Summary:

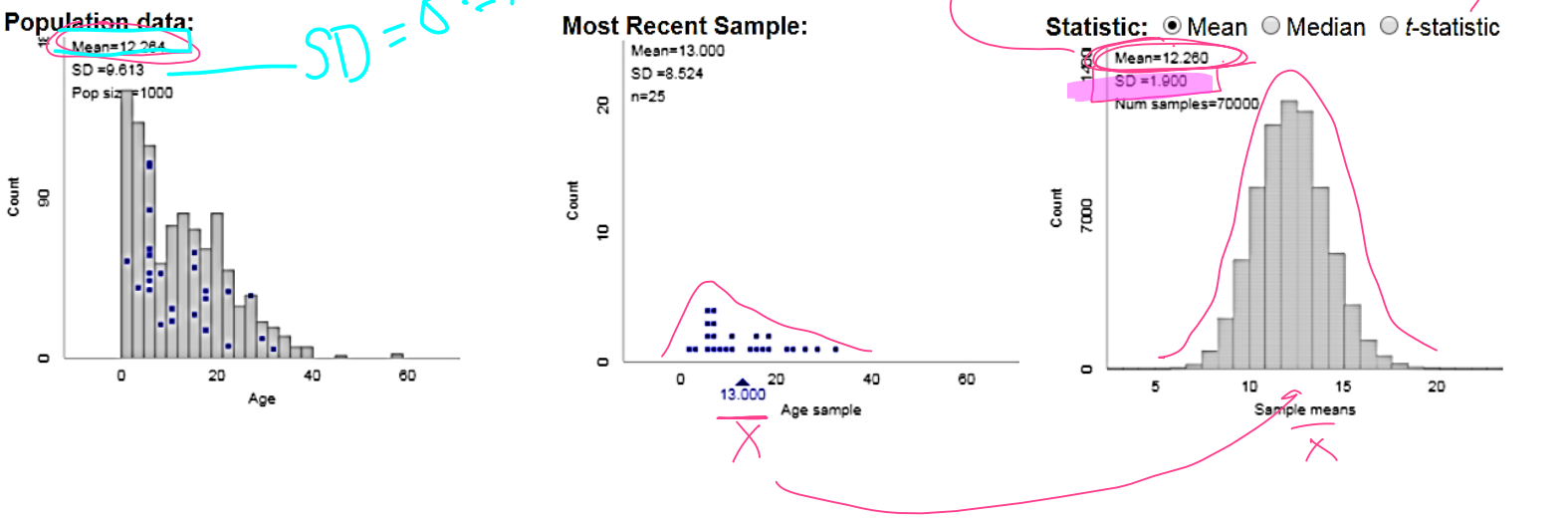
Shape: If the Variable of Interest (quantitative) in the population does NOT have a symmetric distribution then the sampling distribution of the sample means will not be symmetric unless the sample size is LARGE ($n \geq 25$)

Spread: The spread of the Sampling Distribution of the Mean is called the Standard Error, SE.

- The Standard Error gets smaller as the sample size increases
- The Standard Error is given by the formula $SE = \frac{\sigma}{\sqrt{n}}$


Population data:
Mean=12.264
SD =9.613
Pop size=1000
Count
Age
Most Recent Sample:
Mean=17.000
SD =13.892
n=3
Count
17.000
Age sample
Statistic: Mean Median t-statistic
Mean=12.248
SD =5.480
Num samples=10000
Count
Sample means


Population data:
Mean=12.264
SD =9.613
Pop size=1000
Count
Age
right-skewed
Most Recent Sample:
Mean=10.100
SD =11.836
n=10
Count
10.100
Age sample
sample shape matches population
Statistic: Mean Median t-statistic
Mean=12.237
SD =3.000
Num samples=10000
Count
Sample means
right-skewed


SD = 5 = 9.613
Population data:
Mean=12.264
SD =9.613
Pop size=1000
Count
Age
Most Recent Sample:
Mean=13.000
SD =8.524
n=25
Count
13.000
Age sample
mean of x̄'s = μ
Statistic: Mean Median t-statistic
Mean=12.260
SD =1.900
Num samples=70000
Count
Sample means